

Unit 7: Patterns and Relations

Quiz (Lessons 10, 12–14)

Name: _____

Date: _____

1. Complete the table. (12 marks)

Expression	Variable Term	Variable	Coefficient	Constant Term
$24x - 9$				
$97 - 23T$				
$-k + 18$				

2. Solve for the variable by guessing and checking. Use the table. (12 marks)

a) $5x + 28 = 43$

x	$5x + 28$	True?
1		
2		
3		
4		
5		

so $x =$ _____

b) $25m - 30 = 95$

m	$25m - 30$	True?
1		
2		
3		
4		
5		

so $m =$ _____

3. The scales are balanced. Let m represent the number of apples in the bag. Write an equation to represent the total number of apples on each side of the balance. (8 marks)





Unit 7: Patterns and Relations

continued

Quiz (Lessons 10, 12–14)

4. Write the operation and number that make the equation true. (6 + 2 marks)

a) $49 + 8 \underline{\hspace{1cm}} = 49$

b) $85 \div 5 \underline{\hspace{1cm}} = 85$

c) $26 - 50 \underline{\hspace{1cm}} = 26$

Bonus► $(13 + 54m - 96y) \times 31 \underline{\hspace{1cm}} = 13 + 54m - 96y$

5. Isolate the variable by applying the opposite operation. Remember to apply the same operation on both sides of the equation. (8 marks)

a) $z - 24 = 26$

b) $96 = 12b$

6. Check your solutions to Question 5 by substituting your solution into the original equation. (8 marks)

a) $LS = z - 24$ $RS = 26$
 $LS =$

b) $LS = 96$ $RS =$

/54 + 2 marks

Unit 7: Patterns and Relations

Quiz (Lessons 10, 12–14)

1. $24x$, x , 24 , -9
 $-23T$, T , -23 , $+97$
 $-k$, k , -1 , $+18$
2. Teacher to check tables.
 - a) $x = 3$
 - b) $m = 5$
3.
 - a) $m + 4 = 7$
 - b) $8 = 2m$
4.
 - a) -8
 - b) $\times 5$
 - c) $+50$

Bonus

- $\div 31$
5.
 - a) $z - 24 + 24 = 26 + 24$
 $z = 50$
 - b) $96 \div 12 = 12b \div 12$
 $8 = b$
 6. Teacher to check.

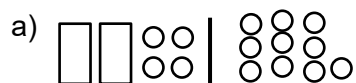
Unit 7: Patterns and Relations

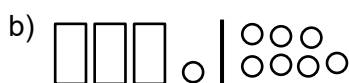
Name: _____

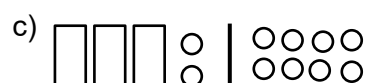
Quiz (Lessons 15–18)

Date: _____

1. The circles represent apples, the rectangles represent bags with the same unknown number of apples, and the line divides two sides of a balance. Write the equation shown by the picture. Use b for the unknown number of apples in each bag. (6 marks)

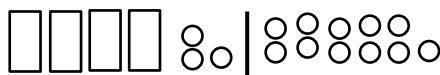






2. Solve the equation by using a model. Draw the new model and equation for each step of your solution. (12 marks)

$$4x + 3 = 11$$



$$4x + 3 - 3 = 11 - 3$$



3. Solve the equation by applying opposite operations. Show each step. (15 marks)

a) $9r - 12 = 87$

b) $\frac{5t}{6} = 10$

c) $48 + 2x = 100$

Unit 7: Patterns and Relations

continued

Quiz (Lessons 15–18)

4. Solve the equation. Show your work. (10 marks)

a) $s + (-18) = -29$

b) $w - (-42) = -8$

c) $-2 + q - (+8) = -73 + (+2)$

5. Translate the sentence into an equation. Solve the equation to find the number. (7 + 10 marks)

a) A number multiplied by 5 then increased by 8 is 43.

Bonus► A number multiplied by seven then decreased by twenty is ten more than the product of eleven and three.

/50 + 10 marks

Unit 7: Patterns and Relations

Answer Key

Quiz (Lessons 15–18)

1. a) $2b + 4 = 10$
 b) $3b + 1 = 7$
 c) $3b + 2 = 8$
2. Teacher to check steps
 and model.
 $x = 2$
3. a) $r = 11$
 b) $t = 12$
 c) $x = 26$
4. a) $s = -11$
 b) $w = -50$
 c) $q = -61$
5. a) $5x + 8 = 43$
 $x = 7$

Bonus

$$7n - 20 = 11 \times 3 + 10$$
$$n = 9$$

Unit 7: Patterns and Relations

Name: _____

Test (Lessons 10, 12–18)

Date: _____

1. Explain how equations and expressions are similar and how they are different. (4 marks)

2. Explain what the solution to an equation means. (2 marks)

3. Solve for x by guessing, checking, and revising. Use test values between 0 and 10. (4 marks)

$$14x + 17 = 143$$

4. Isolate the variable by applying the opposite operation. Remember to apply the same operation on both sides of the equation. (8 marks)

a) $t - 27 = 112$

b) $180 = 9b$

5. Check your solutions to Question 4 by substituting your solution into the original equation. (8 marks)

a) $LS = t - 27$ $RS = 112$

b) $LS =$ $RS =$

Unit 7: Patterns and Relations

continued

Test (Lessons 10, 12–18)

6. The circles represent apples, the rectangles represent bags with the same unknown number of apples, and the line divides two sides of a balance. Solve the equation by using a model. Draw the new model and equation for each step of your solution. (12 marks)

$$3x + 2 = 14$$



$$3x + 2 - 2 = 14 - \underline{\hspace{2cm}}$$



7. Solve the equation by applying opposite operations. Describe each step in words. (12 marks)

a) $3x + 19 = 40$

b) $\frac{n}{7} = 25$

8. Solve the equation. Show your work. (10 + 5 points)

a) $w - (-12) = -35$

b) $x - (+25) = -65$

c) $-5 + (-9) = -41 - (+7) + q$

Bonus ► $(-55) - 4 + r - (-16) = -400 - (-20) - (+45)$

9. Mariko's dad is four times as old as she is, and 11 years younger than Mariko's aunt. Mariko's aunt is 59. How old is Mariko? (8 marks)

/68 + 5 marks

Unit 7: Patterns and Relations

Test (Lessons 10, 12–18)

1. Answers may vary. Teacher to check.
2. A solution to an equation is a value for the variable that makes the equation true.
3. $x = 9$
4. a) $t = 139$
b) $20 = b$
5. Teacher to check.
6. Teacher to check steps and model.
 $x = 4$
7. a) $3x + 19 - 19 = 40 - 19$
subtract 19
 $3x = 21$
simplify
 $3x \div 3 = 21 \div 3$
divide by 3
 $x = 7$
simplify
b) $\frac{n}{7} \times 7 = 25 \times 7$
multiply by 7
 $n = 175$
simplify
8. a) $w = -47$
b) $x = -40$
c) $+34 = q$ or $q = 34$

Bonus

- $r = -382$
9. Mariko is 12.